

HUNTER-KINARD-TYLER HIGH

7066 Norway Road
Neeses, South Carolina 29107

GRADES 7-12 High School

ENROLLMENT 367 Students

PRINCIPAL Titus Duren 803-263-4832

SUPERINTENDENT Dr. Sandra F. Tonnsen 803-534-8081

BOARD CHAIR Mr. Aaron Rudd 803-534-8081

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING: **UNSATISFACTORY**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	3	3	12

IMPROVEMENT RATING: **UNSATISFACTORY**

ADEQUATE YEARLY PROGRESS: **N/A**

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Excellent	N/A
2002	Average	Below Average	N/A
2003	Unsatisfactory	Unsatisfactory	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	61.8	53.3	47.5	51.3	48.2	46.5
Passed 2 subtests	17.6	24.4	18.6	22.2	23.3	22.8
Passed 1 subtest	11.8	20.0	18.6	15.2	15.9	15.6
Passed no subtests	8.8	2.2	15.3	11.3	12.6	14.5

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	33	97.0	39	2.6	56	53.6
Gender						
Male	11	90.9	12	0.0	24	33.3
Female	22	100.0	27	3.7	32	68.8
Race or Ethnic Group						
African American	24	95.8	34	0.0	50	50.0
Hispanic	1	I/S	0	N/A	0	N/A
White	8	100.0	5	20.0	6	83.3
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	2	I/S	6	0.0	13	46.2
Students without disabilities	31	96.8	33	3.0	43	55.8
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	39	2.6	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	33	97.0	39	2.6	56	53.6
Lunch Status						
Subsidized meals	28	96.4	32	0.0	49	46.9
Full-pay meals	5	100.0	7	14.3	7	100.0

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	2.6	2.5
Seniors who met the SAT requirement	2.6	3.4
Seniors who met the grade point average	10.3	32.1

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 367)				
Retention rate	7.9%	Down from 12.6%	7.7%	7.3%
Attendance rate	94.3%	Down from 100.0%	95.3%	95.5%
Eligible for gifted and talented	5.1%	Down from 6.9%	1.9%	5.1%
With disabilities other than speech	19.3%	Down from 20.1%	16.1%	12.2%
Older than usual for grade	12.0%	Down from 13.8%	16.4%	10.1%
Suspended or expelled	1.4%	Down from 2.6%	1.3%	2.3%
Enrolled in AP/IB programs	2.2%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	4.4%	No change	2.3%	2.7%
Career/technology students in co-curricular organizations	5.1%	Down from 29.6%	3.8%	3.2%
Enrollment in career/technology center courses	169	Up from 153	266	433
Students participating in worked-based experiences	3.9%	Down from 16.3%	20.8%	26.3%
Career/technology students mastering core competencies	67.5%	Down from 76.4%	68.3%	74.9%
Career/technology completers placed	90.9%	Down from 100.0%	98.4%	99.5%

Teachers (n= 32)				
Teachers with advanced degrees	56.3%	Up from 48.5%	46.1%	51.7%
Continuing contract teachers	81.3%	Down from 81.8%	78.4%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	68.8%	Up from 67.2%	80.2%	85.1%
Teacher attendance rate	95.0%	Up from 94.8%	94.9%	95.8%
Average teacher salary	\$42,040	Up 4.8%	\$39,790	\$40,303
Prof. development days/teacher	10.2 days	Up from 7.2 days	11.4 days	10.3 days

School				
Principal's years at school	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio	20.4 to 1	Up from 18.8 to 1	20.5 to 1	26.2 to 1
Prime instructional time	87.2%	Down from 93.9%	87.5%	90.1%
Dollars spent per pupil*	\$11,781	Up 11.6%	\$7,977	\$6,279
Percent spent on teacher salaries*	46.6%	Down from 57.0%	56.7%	57.8%
Opportunities in the arts	Fair	Down from Good	Good	Excellent
Parents attending conferences	57.9%	Down from 94.5%	85.2%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hunter-Kinard-Tyler High School strives to promote excellence, student by student, by preparing students to become successful, productive citizens. While providing a sound instructional program that is challenging and based on proven practices, the staff encourages students to reach their fullest potential. Instructional lessons are planned and built upon the South Curriculum Standards. Various teaching strategies, techniques and resources such as NovaNet, NetSchools and Learning Focused Strategies are implemented to enhance student learning. Under the Comprehensive School Reform Demonstration Grant to implement School Renaissance, we will continue to strengthen our academic program by emphasizing continuous reading, math and writing improvement.

In keeping with our motto, "Promoting Excellence," we believe that all individuals can learn and that learning is life-long. Job shadowing experiences, career development opportunities, and extra curricular activities such as academic clubs, organizations, band and athletic teams are available to ensure students receive a well rounded education. Students are recognized for their participation, efforts and achievements. They receive certificates, trophies and other incentives during academic awards programs, the band spring finale and the athletic banquet.

Parents, community members and volunteers are vital to our school and are involved with academic as well as extra curricular activities. Parent nights are held to recognize and thank them for their support.

Parents, teachers, students and the community have an important role in education. Together we can educate our children so that they become successful, productive members of society. We must work together because all people have value and can make worthwhile contributions to society. We look forward to our continued partnership where we are "Promoting Excellence."

Renee M. Ritter
Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	30	0	21
Percent satisfied with learning environment	66.7%	FORMS	76.2%
Percent satisfied with social and physical environment	80.0%	LOST IN	52.4%
Percent satisfied with home-school relations	24.1%	SHIPMENT	76.2%

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.